Decision to Offer a PhD Program at the Open University

The Academic Committee approved the establishment of a doctoral program in theoretical sciences at the Open University and formulated regulations for the doctoral program, which include the establishment of a Research Student Authority and a mechanism for appointing doctoral supervisory committees and reviewers. The proposed program is a general one and does not relate to specific disciplines. It will enable associate and full professors at the OUI to serve as independent doctoral thesis supervisors in the framework of the OUI. The doctoral students will receive high-quality supervision, and their involvement in research and teaching at the Open University will be a contribution to the OUI as well. As a result, if the doctoral program is approved by the CHE, the Open University will be similar to prestigious open universities, such as FernUniversität in Germany and the Open University in the UK, which are entitled to award doctoral degrees.

List of Faculty Publications – 2007-2008

Books


Epstein, A. D., Confronting Hamas: Israel, Jordan and PNA Face to Face with Islamic Fundamentalism. Moscow: Institute of Middle Eastern Studies, 2007 (Russian).


Khanin, Z., Epstein, A. D., & Chernin, V. (Eds.), Constructing the National Identity: Jewish Education in Russia Twenty Years after the End of the Cold War. Jerusalem: The Jewish Agency for Israel / Bar-Ilan University: Lookstein Center for Jewish Education in the Diaspora, 2008.


Chapters in Books


Charbit, D., Herzl's Nationalism: Is it Ethnic or Civic? In M. H. Gelber & V. Liska (Eds.), Theodor Herzl: From Europe to Zion (pp. 23-41). Tübingen: Niemeyer Verlag, 2007.

Charbit, D., Duet for the Living and the Dead. In M. Granek (Ed.), Dialogue with "The Dead Mother" by Andre Green (pp. 115-126). Tel-Aviv: Tolaat Sefarim, 2007 (Hebrew).


Epstein, A. D., What Has Been Done and What Remains to Be Done: Reconsidering the Development of Academic Jewish and Israel Studies in Russian. In Z. Khanin, A. D. Epstein & V. Chernin (Eds.), Constructing the National Identity: Jewish Education in Russia Twenty Years after the End of the Cold War (pp. 131-156). Jerusalem: The Jewish Agency for Israel / Bar-Ilan University: Lookstein Center for Jewish Education in the Diaspora, 2008.


Refereed Articles


Aricha, R., Feferman, T., Fuchs, S., & Souroujon, M. C., Ex Vivo Generated Regulatory T Cells Modulate Experimental Autoimmune Myasthenia Gravis. The Journal of Immunology, 180 (2008), 2132-2139.


Blayer, O., & Tassa, T., Improved Versions of Tardos’ Fingerprinting Scheme. Designs, Codes and Cryptography, 48, 1 (2008), 79-103.


Charbit, D., Yeshayahu Leibowitz prophète en son pays. Le Meilleur des Mondes, 6 (2008), 105-111.


Dienstemann, E., Another Commentary on Thirteen Principles. Da’at, 63 (2008), 47-74 (Hebrew).


Eisenmann, E., Another Commentary on Thirteen Principles. Da’at, 63 (2008), 47-74 (Hebrew).


* Prof. Haggai Erlich, Prof. Haim Falk, Prof. Ehud Gudes and Prof. Shmuel Nitzan are faculty members at other universities, and serve as course development consultants to the Open University.


Fridgoot-Netzer, L., The Judge as an Interpreter: From Writing on the Judge to Writing the Judge. *Kiryat Hamishpat*, 7 (2008), 3-59 (Hebrew).


* Prof. Hagai Erlich, Prof. Haim Falk, Prof. Ehud Gudes and Prof. Shmuel Nitzan are faculty members at other universities, and serve as course development consultants to the Open University.


Laslo, Z., Golenko-Ginzburg, D., & Chaitin, J., Between Culture and Family: Jewish-Israeli Young Adults Relation to the Holocaust as a Cultural Trauma. Traumatology, 14, 3 (2008), 110-119.


Malka, O., Shnieor, S., Katzav-Gozansky, T., & Hefetz, A., Aggressive Reproductive Competition among Hopelessly Queenless Honeybee Workers Triggered by Pheromone Signaling. Naturwissenschaften, 95, 6 (2008), 553-559. 10.1007/s00114-008-0358-z


Nutov, Z., Approximating Steiner Networks with Node-Weights. LATIN 2008: Theoretical Informatics, 4957 (2008), 411-422.


Reingold, R., Rimor, R., & Kalay, A., Instructor’s Scaffolding in Support of Student’s Metacognition through a Teacher Education Online Course: A Case Study. Journal of Interactive Online Learning, 7, 2 (2008), 139-151.

Rimor, R., Reingold, R., & Kalay, A., The Relationship between Student’s Metacognition and Instructor’s Scaffolding in an Online Academic Course. Dapim, 45 (2007), 170-194 (Hebrew).


* Prof. Hagai Erlich, Prof. Haim Falk, Prof. Ehud Gudes and Prof. Shmuel Nitzan are faculty members at other universities, and serve as course development consultants to the Open University.


Steir-Livny, L., Shakespeare’s Sister is Living and Writing in Tiberia. Panim, 40 (2007), 75-78 (Hebrew).


* Prof. Haggai Erlich, Prof. Haim Falk, Prof. Ehud Gudes and Prof. Shmuel Nitzan are faculty members at other universities, and serve as course development consultants to the Open University.